JOHN B. LACSON FOUNDATION MARITIME UNIVERSITY (MOLO), INC. BUSINESS DEPARTMENT Molo, Iloilo City

EFFECTS OF NAVIGATIONAL TRIP IN THE ACADEMIC PERFORMANCE OF CSM STUDENTS

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In Partial Fulfillment
of the Requirements for the Subject
Methods of Research

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Abstract

This investigation aimed to determine the effect of navigational trip on the academic performance of CSM students. The descriptive-correlational research design is employed to gather the data to answer questions concerning students' observation, experience and satisfaction and how they would relate with each other. The dependent variables in this study are navigational trip in relation to academic performance of CSM students. The independent variables are the student related factors such as type of residence, family income and grade point average. The participants in this study are the 44 3rd year BSCSM students of JBLFMU-Molo determined through random sampling. The instrument used in the study was a questionnaire adopted from the study of

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Apoli, et. al. (2004). Mean, standard deviation and Spearman rho was employed in the analysis of data gathered. Result of the study reveals that students' when taken as an entire group reflected a perception that the navigational trip has a strong effect on their academic performance. Results also reveal that the students' perception of the navigational trip is significantly correlated in the students' related factors such as type of residence, family income and grade point average.